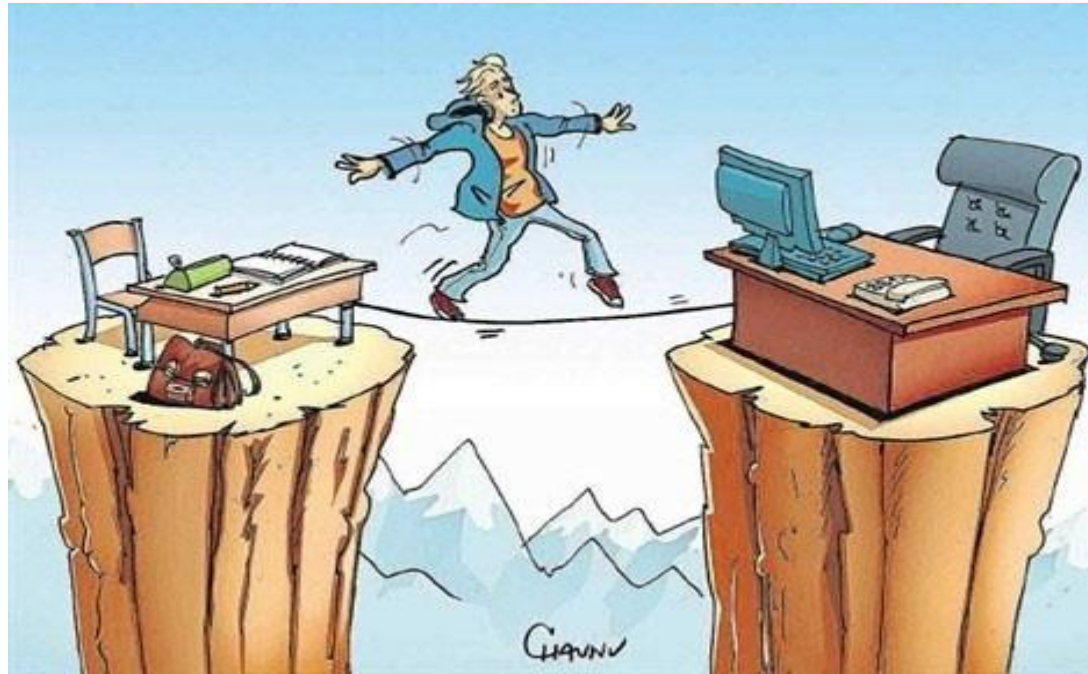


# Tracer Studies in France



**Christine GUEGNARD**

Iredu/CNRS, Céreq, University of Burgundy, France



---

# 1/ The University monitoring Centre (Observatoire de la Vie Etudiante)

- The first OVEs were founded during the nineties.
  - 3 main goals: to provide reliable information on:
    - Graduates' professional outcome
    - Students' social life
    - Students' Curricula
  - Now, about 82 OVEs (out of 83 universities in France)
  - A national association of the French OVEs created in 2006: Resosup
  - <http://www.resosup.fr/>
-

---

# A variety of methodological approaches with some common features

## ■ Data collection

- Most of the OVEs use mail surveys (however, some OVEs use telephone or post surveys)
- Graduates interviewed two or three years after graduation
- Demographic and scholar information is matched with university administrative data (Apogee).

## ■ Main indicators

- Information on the first job and on the current job
    - Salary, employment contract, job/tasks description, economic sector, type of activity, firm size, means of job access...
  - Longitudinal information
    - Total unemployment duration, number of jobs, ...
  - **But few information on job/education mismatches & skills**
-

---

## 2/ Cereq Surveys System

### Centre for Research on Education Training & Employment

#### National 'Generation' surveys

- Cover all the education levels (from young people with no qualification to Phd students): the same year, they leave their initial training and enter in the labour market
  
  - **5 Generation surveys** have been carried out since 1992
    - school and university leavers in 1992, 1998, 2001, 2004 and 2007
    - **a new cohort each 3 years**
    - interviewed by phone three years after graduation or school exit
    - large sample (between 25,000 and 75,000 individuals representative of 750,000 school and HE leavers)
    - a national and regional representativeness
-

---

## 2/ Cereq Surveys System

Centre for Research on Education Training & Employment

### National 'Generation' surveys

- Youth questioned about their:
    - School progress
    - Situation and Professional career
    - Geographical and social origins
    - Opinions... three years after they left education
  - Panel data: to study the long term effects (follow-up survey during ten years)
  - A national and longitudinal picture to study school-to-work-transition
  - **But few information on job/education mismatches & skills**
-

---

## 3/ International Surveys



### 2 Surveys for Higher Education Graduates

- **Cheers** (*Careers After Higher Education: An European Research Survey*): 11 European countries and Japan  
35,000 graduates from 1995 interviewed in 1999
- **Reflex** (*Research into Employment and Professional Flexibility*):  
15 European countries and Japan  
40,000 graduates from 2000 interviewed in 2005

Information on the higher education studies, first job and current job...

**And... Information on job/education mismatches & skills acquired by graduates and required on the labour market...**

---

---

# Thanks for Your Attention

