

SUSTAINING TRACER STUDY AT UNIVERSITY LEVEL: UNIVERSITAS INDONESIA EXPERIENCE

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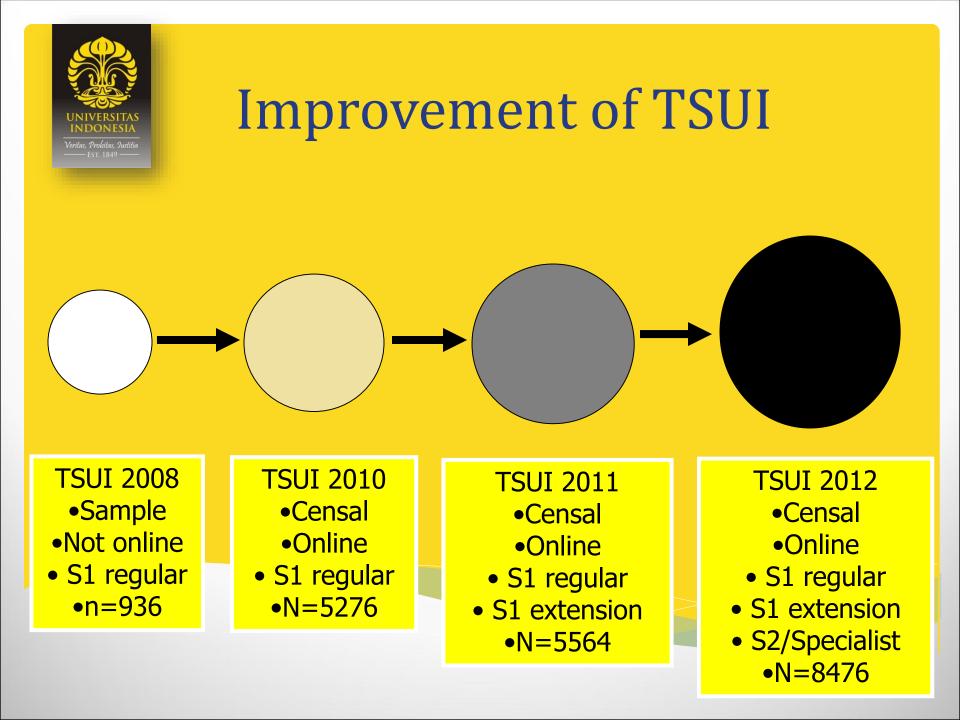
Structure of Presentation

- 1. History of TS at university level
- 2. Improvement of TSUI
- 3. Management of TSUI
- 4. Organization Structure
- 5. Financial Aspect
- 6. Coordination with other Directorates
- 7. Result Dissemination
- 8. Socialization to Alumni
- 9. Advantage for Other Units
- **10.Summary**



History of TSUI at University Level

- * UI has implemented university TS in 2008,
- * In 2010, the method and instrument were upgraded.
- * Characteristics of UI TS since 2010 include:
 - * Censal (not sampling),
 - * Self-administered online data collection (no paper and interview),
 - * Standardized instrument (questionnaire), and
 - * Regular (implemented yearly)
- * Gradual expansion of target population





Response Statistics of TSUI 2011-2012

TSUI	2010		2011	
Number of target population	5276		5564	
Undelivered	668	6%	723	13%
Subject	4608	94%	4841	87%
Respondents	2535		2308	
Gross response rate	2535/5276*100%	48%	2308/5564*100%	42%
Net response rate	2535/4608*100%	55%	2308/4841*100%	48%

5



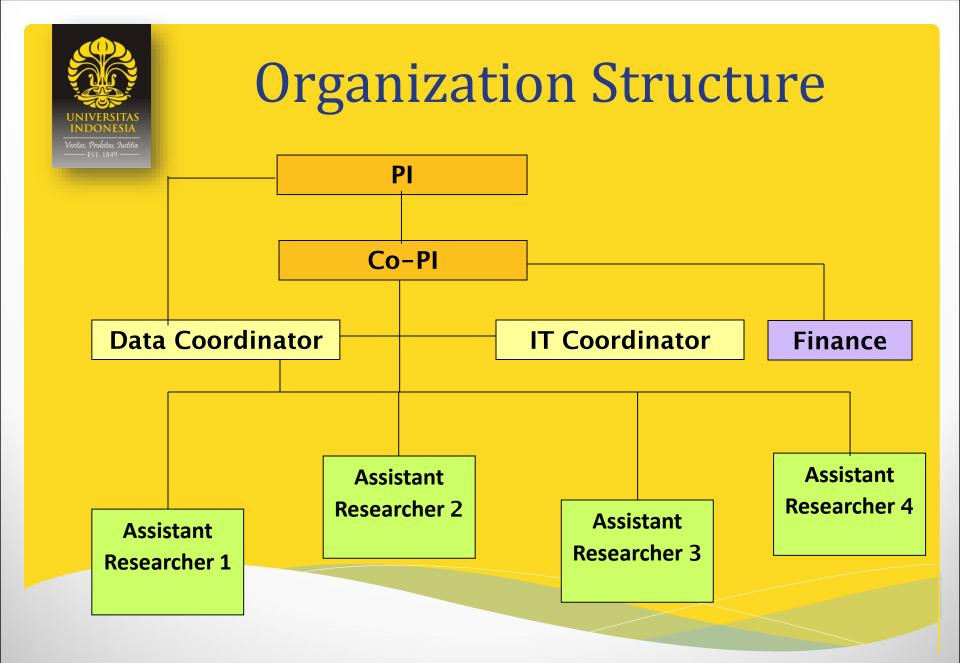
Management of TSUI (1)

- * Career Development Center (CDC) is the implementer of TSUI since 2008.
- * The decision was made because:
 - Relevant with the main target group of CDC-UI which is new alumni
 - The experience of CDC-UI's personnel in conducting TS at the faculty level
 - Limited people in UI had knowledge and experience in conducting TS
 - * Trust from upper management



Management of TSUI (2)

- CDC-UI is employing different types of employee including
 - Researchers (lead and co-lead, paid mainly by the government),
 - Project/research based staff (data and IT coordinator, paid mainly by the university)
 - Part-time worker (assistant researchers, mostly fresh graduate for reminder's job, paid monthly during the project).





Data Collection and Reminder







Activities of Data Collectors



Financial Aspect

- As for the funding, CDC-UI has secured funding allocation through its yearly budgeting plan which includes TSUI.
- In UI, CDC can get funding from university relatively easy because CDC-UI is a "profit center", not a "loss center". We can add or re-allocate the budget for tracer study.



Coordination(1)

- One important aspect in managing university level TS is the coordination with other unit at both university and faculty level.
- Participatory approach is important to ensure that faculties support the idea and the implementation of TSUI.
- This achieved through a series of dialogue in form of workshop, meetings, and socialization of results.



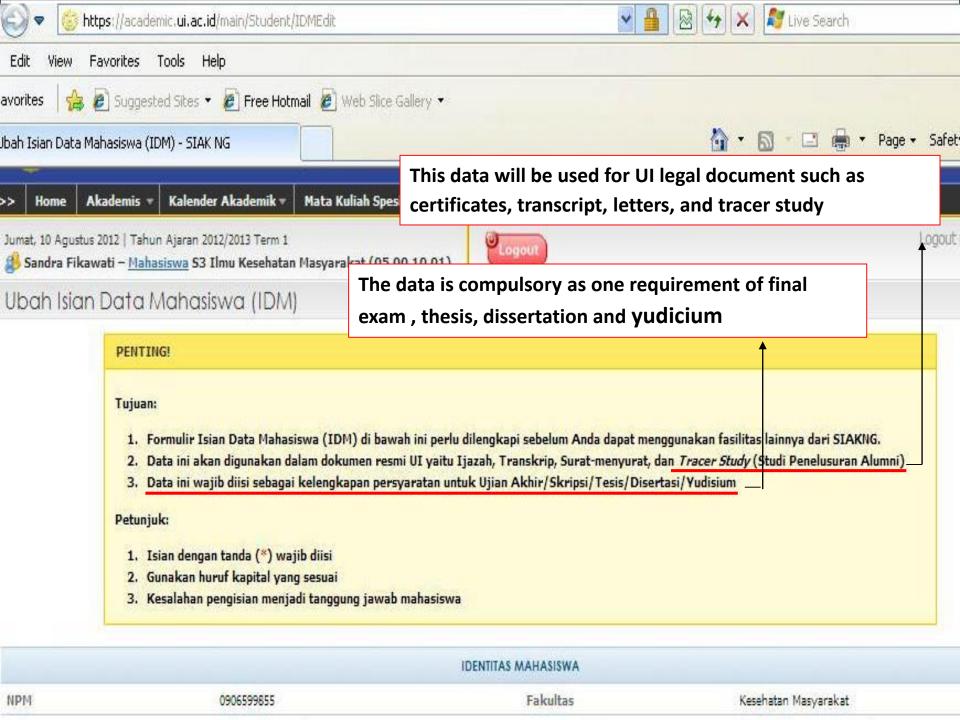
Questionnaire Development Workshop, Cipanas 20 July 2012



Coordination (2)

- * Coordination is established with other directorates:
 - * Directorate for Academic Affair and
 - * Directorate for Information Technology System
- * Coordination including:
 - Formally informing about TS activity in the university database
 - * Requirement to update database prior to graduation
- * The number of undelivered cases decreased significantly

Percentage of undelivered cases			
TSUI 2010	TSUI 2011	TSUI 2012	
6%	13%	0%	



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Result Dissemination

- Result dissemination is a compulsory activity in the middle of the year after finishing the analysis
- In the same time, collecting database and socializing the next tracer study schedule are also conducted
- * As important medium for raising awareness on the objectives of implementing tracer study in university level:
 - * More effective, less budget
 - * Benchmarking
 - High quality of tracer study method
 - * No disadvantages. Without conducting their own study, they still can get information they need.



Result Dissemination at Faculty and University Level





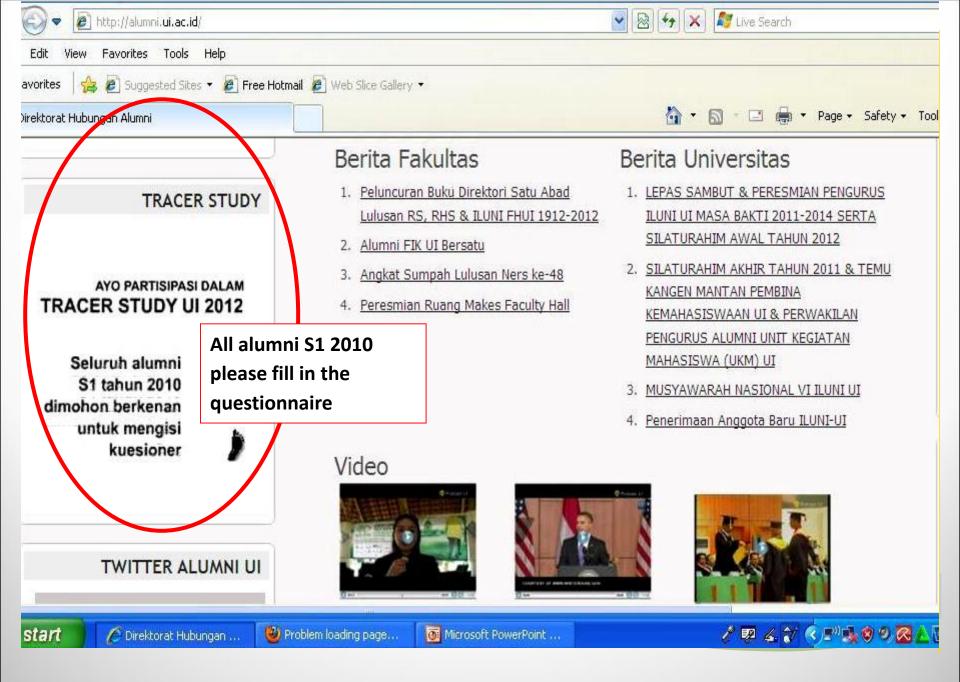
Socialization

To Alumni:

- * Socialization to the alumni is conducted:
 - * During their graduation ceremony
 - * Inserting in rector speech
 - * Inserting in media promotion (video)
 - Tracer study information is published in the alumni website and faculty website.

To students:

- Learning orientation program
- * Student profession seminars



Tracer Study UI 2010-2014

	Tahun 1	Tahun 2	Tahun 3	Tahun 4	Tahun 5
	(2010)	(2011)	(2012)	(2013)	(2014)
Survei	Alumni S1	Alumni S1	Alumni S1	Alumni S1	Alumni S1
Pertama	2008	2009	2010	2011	2012
Survei Kedua				Alumni S1 2008	Alumni S1 2009

Anda akan kami kontak pada tahun 2014 Mohon partisipasi dan responsnya

You will be contacted by 2014. Please participate and respond



Advantage for Other Units

- Implementation of TSUI has positive impact for other units in university level including providing data for Office of Development, Public Relations Office, and faculties
- * TS is providing input to improve and to ensure the update of student-graduate database.



Demand for TSUI data

Study Program/Faculty	Date	Purpose
UI Planning & Development. Office	Jan 2011	Data for University Ranking
Dept of Physics, UI	Feb 2011	Accreditation
F. of Nursing UI	March 2011	Accreditation
F. of Public Health UI	March 2011	Accreditation, data support for department improvement program (curricula reform & language laboratorium development)
International Office, UI	April 2011	Accreditation
Electrical Engineering, UI	May 2011	Accreditation, new curricula development
Communication Office UI	May 2011	 * Guidelines for UI entrance (SIMAK UI) * Study Program Education Exhibition
F. of Humanities UI	Oct 2011	Accreditation
F. of Economics UI	Jan 2012	Accreditation
F. of Math & Natural Science UI	Jan 2012	Accreditation



In summary...

- 1. History of TS at university level
 - TS is not quick-fix & instant, but need endurance, resilience, and prolonged learning
- 2. Improvement of TSUI
 - * TS can always be improved (design & method, target population, content)
- 3. Management of TSUI
 - * Needs strong management support
 - * Needs to be managed in a unit (in UI: CDC)
- 4. Organization Structure
 - * Small but effective
- 5. Financial Aspect
 - Financial security combined by appropriate strategy (yearly budget, re-allocation budget)



In summary...

- 1. Coordination with other Directorates
 - * Should be done early
 - Use university hierarchy
- 2. Result Dissemination
 - * Essential activity and to be scheduled
 - Upper management, faculty, student
- 3. Socialization to Alumni
 - * Pre-reminder
- 4. Advantage for Other Units
 - Continuous support
 - * Maintaining trust



Thank You Very Much for your kind attention